Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	106	7%	8%	8%	49%	28%	15%	77%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	86	0%	9%	24%	63%	3%	9%	66%
Reading Basic Understanding	86	0%	10%	15%	66%	8%	10%	74%
Writing Conventions	86	0%	36%	8%	56%	0%	36%	56%
Writing Effectiveness	86	0%	30%	17%	50%	2%	30%	52%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	89	0%	30%	29%	36%	4%	30%	40%
Math Problem Solving	89	1%	48%	9%	28%	13%	49%	42%
Math Skills	89	0%	7%	29%	54%	10%	7%	64%
GRADE 05							,	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	3%	11%	66%	17%	3%	14%	20%

PS381 Barre City Elem/Middle School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	33%	51%	14%	0%	35%	14%
Reading Basic Understanding	84	1%	29%	37%	33%	0%	30%	33%
Writing Conventions	84	5%	23%	44%	27%	1%	27%	29%
Writing Effectiveness	84	5%	7%	38%	50%	0%	12%	50%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	29%	35%	15%	18%	2%	65%	21%
Math Problem Solving	82	26%	38%	7%	26%	4%	63%	29%
Math Skills	82	4%	26%	24%	35%	11%	29%	46%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	5%	11%	5%	49%	29%	16%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	8%	6%	10%	50%	26%	14%	76%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	7%	23%	65%	5%	7%	70%
Reading Basic Understanding	43	0%	9%	12%	65%	14%	9%	79%
Writing Conventions	43	0%	26%	12%	63%	0%	26%	63%
Writing Effectiveness	43	0%	28%	21%	49%	2%	28%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	11%	25%	61%	2%	11%	64%
Reading Basic Understanding	44	0%	11%	20%	66%	2%	11%	68%
Writing Conventions	44	0%	48%	5%	48%	0%	48%	48%
Writing Effectiveness	44	0%	32%	16%	50%	2%	32%	52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	38%	20%	36%	7%	38%	42%
Math Problem Solving	45	2%	49%	7%	31%	11%	51%	42%
Math Skills	45	0%	11%	27%	47%	16%	11%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	22%	40%	36%	2%	22%	38%
Math Problem Solving	45	0%	47%	11%	24%	18%	47%	42%
Math Skills	45	0%	2%	31%	60%	7%	2%	67%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	39	3%	5%	74%	15%	3%	8%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	65	3%	15%	60%	18%	3%	18%	22%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	35%	49%	16%	0%	35%	16%
Reading Basic Understanding	55	0%	29%	35%	36%	0%	29%	36%
Writing Conventions	55	5%	22%	42%	29%	2%	27%	31%
Writing Effectiveness	55	4%	4%	35%	58%	0%	7%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	3%	31%	55%	10%	0%	34%	10%
Reading Basic Understanding	29	3%	28%	41%	28%	0%	31%	28%
Writing Conventions	29	3%	24%	48%	24%	0%	28%	24%
Writing Effectiveness	29	7%	14%	45%	34%	0%	21%	34%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	30%	38%	14%	14%	4%	68%	18%
Math Problem Solving	56	29%	32%	11%	23%	5%	61%	29%
Math Skills	56	4%	21%	27%	34%	14%	25%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	27%	31%	15%	27%	0%	58%	27%
Math Problem Solving	26	19%	50%	0%	31%	0%	69%	31%
Math Skills	26	4%	35%	19%	38%	4%	38%	42%



PS381 Barre City Elem/Middle School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	9%	8%	51%	25%	16%	76%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



PS381 Barre City Elem/Middle School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	»	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
-								
Asian		Little	Below	Noonly	Achieved	Honors	Little+	Standard+
		*	Below *	Nearly *	*	*	Below *	Honors *
Reading Analysis/Interpretation	*							
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	10%	22%	65%	4%	10%	68%
Reading Basic Understanding	*	0%	9%	18%	65%	9%	9%	73%
Writing Conventions	*	0%	41%	8%	52%	0%	41%	52%
Writing Effectiveness	*	0%	30%	19%	48%	3%	30%	51%
Hispanic or Latino							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
<u> </u>							I	



PS381 Barre City Elem/Middle School

Assessment Summary: Race/Ethnicity

GRADE 04

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	32%	28%	35%	5%	32%	40%
Math Problem Solving	*	1%	48%	10%	25%	16%	49%	41%
Math Skills	*	0%	7%	27%	54%	11%	7%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS381 Barre City Elem/Middle School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	11%	65%	18%	3%	14%	21%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	**	*	**	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	34%	50%	15%	0%	35%	15%
Reading Basic Understanding	*	1%	28%	38%	33%	0%	29%	33%
Writing Conventions	*	5%	22%	45%	28%	0%	27%	28%
Writing Effectiveness	*	5%	7%	38%	50%	0%	12%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	27%	37%	15%	18%	3%	64%	21%
Math Problem Solving	*	23%	40%	8%	26%	4%	63%	29%
Math Skills	*	4%	23%	26%	36%	12%	27%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	6%	7%	54%	31%	7%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	24%	63%	3%	9%	66%
Reading Basic Understanding	*	0%	10%	16%	65%	8%	10%	73%
Writing Conventions	*	0%	37%	8%	55%	0%	37%	55%
Writing Effectiveness	*	0%	30%	19%	49%	2%	30%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	28%	31%	36%	5%	28%	41%
Math Problem Solving	*	1%	47%	9%	28%	15%	48%	43%
Math Skills	*	0%	7%	28%	53%	11%	7%	65%
Special Needs Students							Little+	Standard+
	•							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving								
1	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	93	2%	9%	67%	19%	3%	11%	23%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	8%	33%	58%	0%	0%	42%	0%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	32%	52%	15%	0%	33%	15%
Reading Basic Understanding	*	0%	28%	38%	34%	0%	28%	34%
Writing Conventions	*	4%	22%	45%	28%	1%	26%	29%
Writing Effectiveness	*	4%	7%	38%	51%	0%	11%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	29%	35%	15%	18%	2%	65%	21%
Math Problem Solving	82	26%	38%	7%	26%	4%	63%	29%
Math Skills	82	4%	26%	24%	35%	11%	29%	46%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	5%	4%	5%	52%	34%	9%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	8%	14%	10%	46%	22%	22%	68%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	9%	22%	62%	7%	9%	69%
Reading Basic Understanding	45	0%	7%	16%	67%	11%	7%	78%
Writing Conventions	45	0%	36%	7%	58%	0%	36%	58%
Writing Effectiveness	45	0%	18%	18%	60%	4%	18%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	10%	26%	64%	0%	10%	64%
Reading Basic Understanding	42	0%	14%	17%	64%	5%	14%	69%
Writing Conventions	42	0%	38%	10%	52%	0%	38%	52%
Writing Effectiveness	42	0%	43%	19%	38%	0%	43%	38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	47	0%	23%	34%	34%	9%	23%	43%
Math Problem Solving	47	0%	38%	15%	30%	17%	38%	47%
Math Skills	47	0%	0%	36%	55%	9%	0%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	43	0%	37%	26%	37%	0%	37%	37%
Math Problem Solving	43	2%	58%	2%	26%	12%	60%	37%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	4%	6%	61%	25%	4%	10%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	2%	17%	70%	9%	2%	19%	11%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	21%	55%	24%	0%	21%	24%
Reading Basic Understanding	38	0%	21%	32%	47%	0%	21%	47%
Writing Conventions	38	3%	18%	39%	37%	3%	21%	39%
Writing Effectiveness	38	3%	3%	29%	66%	0%	5%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	46	2%	43%	48%	7%	0%	46%	7%
Reading Basic Understanding	46	2%	35%	41%	22%	0%	37%	22%
Writing Conventions	46	7%	26%	48%	20%	0%	33%	20%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	24%	24%	19%	30%	3%	49%	32%
Math Problem Solving	37	22%	35%	8%	27%	8%	57%	35%
Math Skills	37	3%	19%	19%	41%	19%	22%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	33%	44%	11%	9%	2%	78%	11%
Math Problem Solving	45	29%	40%	7%	24%	0%	69%	24%
Math Skills	45	4%	31%	29%	31%	4%	36%	36%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	8%	8%	50%	28%	15%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	24%	64%	3%	8%	67%
Reading Basic Understanding	*	0%	10%	15%	66%	8%	10%	74%
Writing Conventions	*	0%	36%	8%	56%	0%	36%	56%
Writing Effectiveness	*	0%	30%	17%	50%	2%	30%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	29%	30%	36%	4%	29%	40%
Math Problem Solving	*	1 %	47%	9%	28%	15%	48%	43%
Math Skills	*	0%	7%	28%	54%	11%	7%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	12%	66%	17%	3%	14%	20%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	33%	51%	14%	0%	35%	14%
Reading Basic Understanding	84	1%	29%	37%	33%	0%	30%	33%
Writing Conventions	84	5%	23%	44%	27%	1%	27%	29%
Writing Effectiveness	84	5%	7%	38%	50%	0%	12%	50%

Not English Language Lean	ners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	28%	36%	15%	19%	3%	64%	21%
Math Problem Solving	*	25%	38%	8%	26%	4%	63%	30%
Math Skills	*	4%	24%	25%	36%	11%	28%	48%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*